Table S1 (Supplementary Material): Levels of evidence and grades of recommendation for questions not related to diagnosis

	Levels of Evidence		Grades of Recommendation
1++	High quality meta-analyses, systematic reviews of RCTs, or RCTs with very low risk of bias	A	At least one meta-analysis, systematic review, or RCT classified as 1++ and directly applicable to the target population of the guidelines; or a body of evidence consisting principally of studies rated as 1+ and demonstrating overall consistency of results
1+	Well-conducted meta-analyses, systematic reviews of RCTs, or RCTs with a low risk of bias		
1-	Meta-analyses, systematic reviews of RCTs, or RCTs with a high risk of bias	*Not recommended as a basis for recommendations*	
2++	High quality systematic reviews of case control or cohort studies. High quality case control or cohort studies with a very low risk of bias and a high probability that the relationship is causal	B	A body of evidence including studies rated as 2++, directly applicable to the target population of the guidelines, and demonstrating overall consistency of results; or evidence extrapolated from studies rated as 1++ or 1+
2+	Well-conducted case control cohort studies with a low risk of bias and a moderate probability that the relationship is causal	C	A body of evidence including studies rated as 2+, directly applicable to the target population of the guidelines, and demonstrating overall consistency of results; or evidence extrapolated from studies rated as 2++
2-	Case control or cohort studies with a high risk of bias and a significant risk that the relationship is not causal	Not recommended as a basis for recommendations	
3	Non-analytic studies, such as case reports and case series	D	Evidence level 3 or 4; or evidence extrapolated from studies rated as 2+
4	Expert opinion		
		√	Recommended best practice based on the clinical experience of the consensus guideline development group

Abbreviations: RCT, randomized clinical trial

Table s2 (Supplementary Material): Levels of Evidence and Grades of Recommendation for Questions Relating to Diagnosis

Levels of Evidence	Type of Evidence	Types of Studies	Grades of Recommendation
Ia Ib	Systematic review (with homogeneity) of Level 1 studies Level 1 studies	Level 1. Meet the following criteria: - Blinded comparison with valid reference standard (gold standard) - Appropriate spectrum of patients	A
II	Level 2 studies. Systematic review of Level 2 studies	Level 2. Present only one of the following confounding factors: - Unrepresentative population (the sample does not reflect the population in which the test will be applied) - Comparison with an inadequate reference standard (gold standard) (the test being assessed is part of the gold standard or the test result influenced the decision to perform the gold standard). - Comparison without blinding - Case-control studies	B
III	Level 3 studies. Systematic review of level 3 studies	Level 3. Presenting 2 or more of the confounding factors described in the description of Level 2 studies	C
IV	Consensus, expert opinion without explicit critical appraisal		D